

Federal Awards Supplemental Information June 30, 2023

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Suite 300 2601 Cambridge Court Auburn Hills, MI 48326 Tel: 248.375.7100 Fax: 248.375.7101 plantemoran.com

Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance

### **Independent Auditor's Report**

To the Board of Education Lapeer Community Schools of Lapeer County

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Lapeer Community Schools of Lapeer County (the "School District") as of and for the year ended June 30, 2023 and the related notes to the financial statements, which collectively comprise the School District's basic financial statements. We issued our report thereon dated October 24, 2023, which contained an unmodified opinion on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. We have not performed any procedures with respect to the audited financial statements subsequent to October 24, 2023.

The accompanying schedule of expenditures of federal awards and the reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are presented for the purpose of additional analysis, as required by the Uniform Guidance, and are not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditures of federal awards and the reconciliation of basic financial statements federal revenue with schedule of expenditures of federal awards are fairly stated in all material respects in relation to the financial statements as a whole.

Plante & Moran, PLLC

October 24, 2023





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Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* 

### **Independent Auditor's Report**

To Management and the Board of Education Lapeer Community Schools of Lapeer County

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the basic financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Lapeer Community Schools of Lapeer County (the "School District") as of and for the year ended June 30, 2023 and the related notes to the basic financial statements, which collectively comprise the School District's basic financial statements, and have issued our report thereon dated October 24, 2023.

### **Report on Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control.

A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A material weakness is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the School District's financial statements will not be prevented, or detected and corrected, on a timely basis. A significant deficiency is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses or significant deficiencies may exist that were not identified.

### **Report on Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.



To Management and the Board of Education Lapeer Community Schools of Lapeer County

## **Purpose of This Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School District's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School District's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Plante & Moran, PLLC

October 24, 2023



Suite 300 2601 Cambridge Court Auburn Hills, MI 48326 Tel: 248.375.7100 Fax: 248.375.7101 plantemoran.com

Report on Compliance for Each Major Federal Program and Report on Internal Control Over Compliance
Required by the Uniform Guidance

### **Independent Auditor's Report**

To the Board of Education Lapeer Community Schools of Lapeer County

## Report on Compliance for Each Major Federal Program

## Opinion on Each Major Federal Program

We have audited Lapeer Community Schools of Lapeer County's (the "School District") compliance with the types of compliance requirements identified as subject to audit in the Office of Management and Budget (OMB) Compliance Supplement that could have a direct and material effect on each of the School District's major federal programs for the year ended June 30, 2023. The School District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the School District complied, in all material respects, with the compliance requirements referred to above that could have a direct and material effect on each of the major federal programs for the year ended June 30, 2023.

### Basis for Opinion on Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (GAAS); the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Our responsibilities under those standards and the Uniform Guidance are further described in the *Auditor's Responsibilities for the Audit of Compliance* section of our report.

We are required to be independent of the School District and to meet our other ethical responsibilities in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the School District's compliance with the compliance requirements referred to above.

## Responsibilities of Management for Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation, and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules, and provisions of contracts or grant agreements applicable to the School District's federal programs.



### Auditor's Responsibilities for the Audit of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error, and express an opinion on the School District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and, therefore, is not a guarantee that an audit conducted in accordance with GAAS, *Government Auditing Standards*, and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the School District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with GAAS, Government Auditing Standards, and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error, and design and
  perform audit procedures responsive to those risks. Such procedures include examining, on a test basis,
  evidence regarding the School District's compliance with the compliance requirements referred to above and
  performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the School District's internal control over compliance relevant to the audit in order
  to design audit procedures that are appropriate in the circumstances and to test and report on internal control
  over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion
  on the effectiveness of the School District's internal control over compliance. Accordingly, no such opinion is
  expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

#### **Report on Internal Control Over Compliance**

Our consideration of internal control over compliance was for the limited purpose described in the *Auditor's Responsibilities for the Audit of Compliance* section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance, and, therefore, material weaknesses or significant deficiencies may exist that have not been identified. However, as discussed below, we did identify a certain deficiency in internal control over compliance that we consider to be a material weakness.

A deficiency in internal control over compliance exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A material weakness in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. We consider the deficiency in internal control over compliance described in the accompanying schedule of findings and questioned costs as Finding 2023-001 to be a material weakness.

A significant deficiency in internal control over compliance is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention of those charged with governance.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

To the Board of Education Lapeer Community Schools of Lapeer County

Government Auditing Standards require the auditor to perform limited procedures on the School District's response to the internal control over compliance finding identified in our audit and described in the accompanying schedule of findings and questioned costs. The School District's response was not subjected to the other auditing procedures applied in the audit of compliance, and, accordingly, we express no opinion on it.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

Plante & Moran, PLLC

October 24, 2023

## Schedule of Expenditures of Federal Awards

Year Ended June 30, 2023

Federal Agency/Pass-through Agency/Program Title	Pass-through Entity	Assistance Listing Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2022	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued Revenue at June 30, 2023	Current Year Cash Transferred to Subrecipients
Clusters:										
Child Nutrition Cluster - U.S. Department of Agriculture - Passed through the Michigan Department of Education: Noncash Assistance (Commodities):										
National Lunch Program Entitlement Commodities 2022-2023	N/A	10.555	\$ 144,019	\$ -	\$ -	\$ -	\$ 144,019	\$ 144,019	\$ -	\$ -
National Lunch Program Bonus Commodities 2022-2023	N/A	10.555	4,153				4,153	4,153		
Noncash Assistance (Commodities) subtotal			148,172	-	-	-	148,172	148,172	-	-
Cash Assistance:										
National School Lunch Program 2021-2022	221960	10.555	157,599	-	-	-	157,599	157,599	-	-
National School Lunch Program 2022-2023	231960	10.555	967,346	-	-	-	914,637	967,346	52,709	-
Supply Chain Assistance 2021-2022	220910	10.555	44,662	-	-	-	44,662	44,662	-	-
Supply Chain Assistance 2022-2023	230910	10.555	100,985				100,985	100,985		
National School Lunch program (incl. commodities) subtotal	l		1,418,764	-	-	-	1,366,055	1,418,764	52,709	-
School Breakfast Program 2021-2022	221970	10.553	66.607	_	_	_	66,607	66,607	_	_
School Breakfast Program 2022-2023	231970	10.553	406,510				381,913	406,510	24,597	
School Breakfast Program subtotal			473,117	-	-	-	448,520	473,117	24,597	-
Summer Food Service Program for Children (SFSPC): Summer Food Service Program for Children 2021-2022	220900	10.559	29,753	10,173	10,173	_	29,753	19,580	_	_
Summer Food Service Program for Children 2022-2023	230900	10.559	10,912	-	-	-		10,912	10,912	-
SFSPC subtotal			40,665	10,173	10,173		29,753	30,492	10,912	
Total Child Nutrition Cluster			1,932,546	10,173	10,173	_	1,844,328	1,922,373	88,218	-
Special Education Cluster - U.S. Department of Education - Passed through the Lapeer County ISD: IDEA Flowthrough: IDEA Flowthrough 2022 COVID-19 American Rescue Plan - IDEA IDEA Flowthrough 2023	220450 221280 230450	84.027 84.027X 84.027	433,810 88,513 441,509	433,810 16,397 -	251,436 16,397 -	- - -	251,436 62,597 258,897	- 46,200 441,509	- - - 182,612	- - -
Total IDEA Flowthrough			963,832	450,207	267,833	_	572,930	487,709	182,612	-
IDEA Preschool Incentive:										
COVID-19 American Rescue Plan - IDEA Preschool	221285 230460	84.173X 84.173	20,298	6,771	6,771	-	20,298	13,527	-	-
IDEA Preschool 2023	230460	84.173	51,951				51,951	51,951		
Total IDEA Preschool Incentive			72,249	6,771	6,771		72,249	65,478		
Total Special Education Cluster			1,036,081	456,978	274,604	-	645,179	553,187	182,612	-
Medicaid Cluster - U.S. Department of Health and Human Services - Passed through the Lapeer County ISD - Medical Assistance Program (Medicaid, Title XIX)	N/A	93.778	24.464				24 464	24 464		
ividuicai Assistance Program (ividuicaiu, Title AIA)	IN/A	93.110	24,464		<del></del>		24,464	24,464		
Total clusters			2,993,091	467,151	284,777	-	2,513,971	2,500,024	270,830	-

# Schedule of Expenditures of Federal Awards (Continued)

Year Ended June 30, 2023

Differ federal awards:	Federal Agency/Pass-through Agency/Program Title	Pass-through Entity Identifying Number	Assistance Listing Number	Award Amount	(Memo Only) Prior Year Expenditures	Accrued Revenue at July 1, 2022	Adjustments and Transfers	Federal Funds/ Payments In-kind Received	Federal Expenditures	Accrued Revenue at June 30, 2023	Current Year Cash Transferred to Subrecipients
Passed through the Michigan Department of Education: COVID-19 Person (Field Lond Lower Codes 2098) 10.649 \$ 3,135 \$ \$ . \$ \$ . \$ 3,135 \$ 3,135 \$ 3,135 \$ . \$  Chid and Adult Care Food Program: Chid and Adult Care Food Program 21-22 22190-222010 10.568 49.214	Other federal awards:										
Child and Adult Care Food Program 21-22 21900-222010 10.558 9.44 9.344 9.344 Child and Adult Care Food Program 22-3 23 29100-232010 10.558 48,215 1.273  U.S. Department of Education - Title I, Part A:  Passed through the Michigan Department of Education:  Title I Part A 20-21 21530 84.010 783,160 765,100 783,160 - 76	Passed through the Michigan Department of Education:	220980	10.649	\$ 3,135	\$ -	\$ -	\$ -	\$ 3,135	\$ 3,135	\$ -	\$ -
Chid and Adult Care Food Program 22-23 231920-232010 10.558 48,215 46,942 48,215 1,273  Total Chid and Adult Care Food Program	Child and Adult Care Food Program:										
U.S. Department of Education - Title I, Part A: Passed through the Michigan Department of Education: Title I Part A 20-21 21:500 84.010 783.18											
Passed through the Michigan Department of Education: Title   Part A 20-21	Total Child and Adult Care Food Program			57,559	-	-	-	56,286	57,559	1,273	-
Title I Part A 21-22	Passed through the Michigan Department of Education:	211530	84 010	782 732	12 303	_	_	_	_	_	_
Passed through the Genesee County ISD: Title I Part A 20-21 Title I Part A 20-22 Title I Part A 20-22 Title I Part A 20-23 Title I Part							-	763,160	-	-	-
Title I Part A 21-22		231530	84.010	743,096	-	-	-	524,411	742,885	218,474	-
Title I Part A 21-22		044500	04.040	404.000	10.001	40.004	(10.004)				
Title I Part A 22-23							(16,881)				-
Passed through the Cathoun County ISD - Title I Part A 22:23					109,103		- :				-
Title I Part À 22-23		201000	04.010	121,000				00,400	00,002	24,021	
U.S. Department of Education - Passed through the Michigan Department of Education: Improving Teacher Cuality, Title II - Part A:  Title II Part A 21-22		211530	84.010	20,000	-	-	-	-	4,176	4,176	-
Passed through the Michigan Department of Education: Improving Teacher Quality, Title II - Part A:  Title II Part A 21-22 22050 84.367 237.078 183,013 183,013 - 237.078 54.065 -  Title II Part A 22-23 230520 84.367 154,607 86.783 112,032 25,249  Total Title II, Part A 22-23 391,685 183,013 183,013 - 323,861 166,097 25,249  Student Support & Academic Enrichment, Title IV:  Title IV, Part A 21-22 220,500 84.424 84,894 52,004 52,004 - 61,907 9,903 -  Title IV, Part A 21-22 230,750 84.424 78,079 49,621 51,349 1,728  Total Title IV, Part A 22-23 162,9750 84.424 78,079 49,621 51,349 1,728  Education Stabilization Fund (ESF):  COVID-19 ESSER I Funds - Formula 203710 84.425D 560,988 29,950 29,950 - 29,950  COVID-19 ESSER I Funds - Formula 213712 84.4250 89,760 89,754 6 6 6  COVID-19 ESSER I I Funds - Section 23b Credit Recovery 213742 84.4250 114,400 88,454 88,454 114,400 25,946  COVID-19 ESSER I I Funds - Section 23b Before/After School 213752 84.425D 34,975 34,975 34,975 34,975  COVID-19 ESSER I I Funds - Section 23b Before/After School 213762 84.425D 34,975 34,975 34,975 34,975  COVID-19 ESSER I I Funds - Section 23b Before/After School 213762 84.425D 34,975 34,975 34,975 34,975  COVID-19 ESSER II Funds - Section 23b Before/After School 213762 84.425D 25,900 14,319 14,319 - 25,000 10,681 COVID-19 ESSER II Funds - Section 23b Before/After School 213762 84.425D 25,900 14,319 14,319 - 25,000 10,681 COVID-19 ESSER II Funds - Section 23b Before/After School 213762 84.425D 235,982	Total Title I, Part A			2,835,946	981,447	939,014	(16,881)	1,513,847	840,048	248,334	-
Total Title II, Part A   391,685   183,013   183,013   - 323,861   166,097   25,249	Passed through the Michigan Department of Education: Improving Teacher Quality, Title II - Part A: Title II Part A 21-22										-
Student Support & Academic Enrichment, Title IV: Title IV, Part A 21-22 20750 84.424 84.894 52.004 52.004 - 61.907 9.903 - Title IV, Part A 22-23 20750 84.424 78.079 449.621 51.349 1.728  Total Title IV, Part A  Total Title IV, Part A  Education Stabilization Fund (ESF): COVID-19 ESSER I Funds - Formula 203710 84.425D 89.760 89.754 29.950 - 29.950 COVID-19 ESSER I Funds - Formula 203720 84.425D 89.760 89.754 6 6 6 COVID-19 ESSER II Funds - Formula 213712 84.425D 2.596.669 1.552.778 936.881 - 1.930.232 1.042.576 49.225 COVID-19 ESSER II Funds - Section 23b Credit Recovery 213742 84.425D 114.400 88.454 88.454 - 114.400 25.946 - COVID-19 ESSER II Funds - Section 23b Edore/After School 213752 84.425D 25.000 14.319 14.319 - 25.000 10.881 - COVID-19 ESSER II Funds - Sesten 23b Edore/After School 213762 84.425D 34.975 34.975 34.975 34.975 34.975 34.975 34.975	Title II Part A 22-23	230520	84.367	154,607				86,783	112,032	25,249	
Title IV, Part A 21-22 Title IV, Part A 22-23 Total Title IV, Part A 21-22 Total Title IV, Part A 22-23 Total Education Stabilization Fund Total	Total Title II, Part A			391,685	183,013	183,013	-	323,861	166,097	25,249	-
Total Title IV, Part A  Education Stabilization Fund (ESF):  COVID-19 ESSER I Funds - Formula  203710  84.425D  560,998  29,950  29,950  29,950  - 29,950  - 29,950  6  COVID-19 ESSER I Funds - Discretionary  203720  84.425D  89,760  89,754  6  COVID-19 ESSER I Funds - Formula  213712  84.425D  2,596,669  1,552,778  936,881  - 1,930,232  1,042,576  49,225  COVID-19 ESSER II Funds - Section 23b Defore/After School  213742  84.425D  114,400  88,454  88,454  - 114,400  25,946  - COVID-19 ESSER II Funds - Section 23b Before/After School  213752  84.425D  25,000  14,319  14,319  14,319  25,000  14,319  14,319  25,000  10,681  - COVID-19 ESSER - Benchmark Assessment Funding  213762  84.425D  34,975  34,975  34,975  34,975  34,975  177,042  185,294  8,252  COVID-19 ESSER III Funds - Formula  213713  84.425D  235,982  177,042  185,294  8,252  COVID-19 ESSER III Funds - Formula  213713  84.425D  236,982  2,650,250  1,944,599  - 3,835,421  2,403,586  512,764					52,004	52,004	-				-
Education Stabilization Fund (ESF):  COVID-19 ESSER I Funds - Formula  203710  84.425D  560,998  29,950  29,950  - 29,950  - 29,950   COVID-19 ESSER I Funds - Discretionary  203720  84.425D  89,760  89,754  6  COVID-19 ESSER II Funds - Formula  213712  84.425D  2,596,669  1,552,778  936,881  - 1,930,232  1,042,576  49,225  COVID-19 ESSER II Funds - Section 23b Credit Recovery  213742  84.425D  114,400  88,454  88,454  - 114,400  25,946  - COVID-19 ESSER II Funds - Section 23b Before/After School  213752  84.425D  25,000  14,319  14,319  - 25,000  10,681  - COVID-19 ESSER - Benchmark Assessment Funding  213762  84.425D  34,975  34,975  34,975  34,975  COVID-19 GEER Funds - 98c Learning Loss  213782  84.425D  235,982  177,042  185,294  8,252  COVID-19 ESSER III Funds - Formula  213713  84.425D  235,982  1,523,816  1,104,108  455,287  Total Education Stabilization Fund	Title IV, Part A 22-23	230750	84.424	78,079				49,621	51,349	1,728	
COVID-19 ESSER I Funds - Formula 203710 84.425D 560,998 29,950 29,950 - 29,950 - 29,950 COVID-19 ESSER I Funds - Discretionary 203720 84.425D 89,760 89,764 6 6 6 COVID-19 ESSER II Funds - Formula 213712 84.425D 2,596,669 1,552,778 936,881 - 1,930,232 1,042,576 49,225 (COVID-19 ESSER II Funds - Section 23b Credit Recovery 213742 84.425D 114,400 88,454 88,454 - 114,400 25,946 - COVID-19 ESSER II Funds - Section 23b Before/After School 213752 84.425D 25,000 14,319 14,319 - 25,000 10,681 - COVID-19 ESSER II Funds - Section 23b Before/After School 213762 84.425D 34,975 34,975 34,975 - COVID-19 ESSER II Funds - 98c Learning Loss 213782 84.425D 235,982 177,042 185,294 8,252 (COVID-19 ESSER III Funds - Formula 213713 84.425D 5,835,898 874,995 874,995 - 1,523,816 1,104,108 455,287 (COVID-19 ESSER III Funds - Formula 213713 84.425D 5,835,898 874,995 - 3,835,421 2,403,586 512,764	Total Title IV, Part A			162,973	52,004	52,004	-	111,528	61,252	1,728	-
COVID-19 ESSER II Funds - Formula 213712 84.425D 2,596,669 1,552,778 936,881 - 1,930,232 1,042,576 49,225 COVID-19 ESSER II Funds - Section 23b Credit Recovery 213742 84.425D 114.400 88,454 88,454 - 114.400 25,946 - COVID-19 ESSER II Funds - Section 23b Before/After School 213752 84.425D 25,000 14,319 14,319 - 25,000 10,881 - COVID-19 ESSER - Benchmark Assessment Funding 213762 84.425D 34,975 344,975 34,975 - COVID-19 GEER Funds - 98c Learning Loss 213782 84.425D 235,982 177,042 185,294 8,252 COVID-19 ESSER III Funds - Formula 213713 84.425D 5,835,898 874,995 874,995 - 1,523,816 1,104,108 455,287 Total Education Stabilization Fund 9,493,682 2,650,250 1,944,599 - 3,835,421 2,403,586 512,764		203710	84.425D	560,998	29,950	29,950	-	29,950	_	_	-
COVID-19 ESSER II Funds - Section 23b Credit Recovery 213742 84.425D 114,400 88,454 88,454 - 114,400 25,946 - COVID-19 ESSER II Funds - Section 23b Before/After School 213752 84.425D 25,000 14,319 14,319 - 25,000 10,681 - COVID-19 ESSER - Senchmark Assessment Funding 213762 84.425D 34,975 34,975 34,975 - COVID-19 GESER Funds - 98c Learning Loss 213782 84.425D 235,982 177,042 185,294 8,252 COVID-19 ESSER III Funds - Formula 213713 84.425D 5,835,898 874,995 874,995 - 1,523,816 1,104,108 455,287 Total Education Stabilization Fund 9,493,682 2,650,250 1,944,599 - 3,835,421 2,403,586 512,764	COVID-19 ESSER I Funds - Discretionary	203720	84.425D	89,760	89,754	· -	-	6	6		
COVID-19 ESSER II Funds - Section 23b Before/After School       213752       84.425D       25,000       14,319       14,319       -       25,000       10,681       -         COVID-19 ESSER - Benchmark Assessment Funding       213762       84.425D       34,975       -       -       34,975       34,975       34,975       -         COVID-19 GERF Funds - 98c Learning Loss       213782       84.425D       235,982       -       -       -       177,042       185,294       8,252         COVID-19 ESSER III Funds - Formula       213713       84.425U       5,835,898       874,995       874,995       -       1,523,816       1,104,108       455,287         Total Education Stabilization Fund       9,493,682       2,650,250       1,944,599       -       3,835,421       2,403,586       512,764	COVID-19 ESSER II Funds - Formula	213712			1,552,778	936,881	-	1,930,232	1,042,576	49,225	-
COVID-19 ESSER - Benchmark Assessment Funding     213762     84.425D     34,975     -     -     -     34,975     34,975     -       COVID-19 GEER Funds - 98c Learning Loss     213782     84.425D     235,982     -     -     -     177,042     185,294     8,252       COVID-19 ESSER III Funds - Formula     213713     84.425D     5,835,898     874,995     874,995     -     1,523,816     1,104,108     455,287       Total Education Stabilization Fund     9,493,682     2,650,250     1,944,599     -     3,835,421     2,403,586     512,764	COVID-19 ESSER II Funds - Section 23b Credit Recovery	213742	84.425D	114,400	88,454	88,454	-	114,400	25,946	-	-
COVID-19 GEER Funds - 98c Learning Loss         213782         84.425D         235,982         -         -         -         177,042         185,294         8,252           COVID-19 ESSER III Funds - Formula         213713         84.425U         5,835,898         874,995         874,995         -         1,523,816         1,104,108         455,287           Total Education Stabilization Fund         9,493,682         2,650,250         1,944,599         -         3,835,421         2,403,586         512,764	COVID-19 ESSER II Funds - Section 23b Before/After School	ol 213752	84.425D	25,000	14,319	14,319	-	25,000	10,681	-	-
COVID-19 ESSER III Funds - Formula 213713 84.425U 5,835,898 874,995 874,995 - 1,523,816 1,104,108 455,287  Total Education Stabilization Fund 9,493,682 2,650,250 1,944,599 - 3,835,421 2,403,586 512,764	COVID-19 ESSER - Benchmark Assessment Funding				-	-	-				-
Total Education Stabilization Fund 9,493,682 2,650,250 1,944,599 - 3,835,421 2,403,586 512,764	COVID-19 GEER Funds - 98c Learning Loss			235,982	-	-	-		185,294		-
	COVID-19 ESSER III Funds - Formula	213713	84.425U	5,835,898	874,995	874,995		1,523,816	1,104,108	455,287	
	Total Education Stabilization Fund			9,493,682	2,650,250	1,944,599		3,835,421	2,403,586	512,764	
Total federal awards \$ 15,938,071 \ \$ 4,333,865 \ \$ 3,403,407 \ \$ (16,881) \ \$ 8,358,049 \ \$ 6,031,701 \ \$ 1,060,178 \ \$	Total federal awards			\$ 15,938,071	\$ 4,333,865	\$ 3,403,407	\$ (16,881 <sub>)</sub>	\$ 8,358,049	\$ 6,031,701	\$ 1,060,178	\$ -

# Reconciliation of Basic Financial Statements Federal Revenue with Schedule of Expenditures of Federal Awards

# Year Ended June 30, 2023

Revenue from federal sources - As reported on financial statements (includes all funds) Unavailable revenue not reported for year ended June 30, 2022 Unavailable revenue not reported for year ended June 30, 2023	\$ 8,988,742 (2,976,253) 19,212
Federal expenditures per the schedule of expenditures of federal awards	\$ 6,031,701

# Notes to Schedule of Expenditures of Federal Awards

Year Ended June 30, 2023

### Note 1 - Basis of Presentation

The accompanying schedule of expenditures of federal awards (the "Schedule") includes the federal grant activity of Lapeer Community Schools of Lapeer County (the "School District") under programs of the federal government for the year ended June 30, 2023. The information in the Schedule is presented in accordance with the requirements of Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (the "Uniform Guidance"). Because the Schedule presents only a selected portion of the operations of the School District, it is not intended to and does not present the financial position, changes in net position, or cash flows of the School District.

## **Note 2 - Summary of Significant Accounting Policies**

Expenditures reported in the Schedule are reported on the same basis of accounting as the financial statements. Such expenditures are recognized following the cost principles contained in Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards*, wherein certain types of expenditures are not allowable or are limited as to reimbursement, as outlined in the Compliance Supplement. Negative amounts shown on the Schedule represent adjustments or credits made in the normal course of business to amounts reported as expenditures in prior years. The pass-through entity identifying numbers are presented where available.

The School District has elected not to use the 10 percent *de minimis* indirect cost rate to recover indirect costs, as allowed under the Uniform Guidance.

## Note 3 - Grant Auditor Report

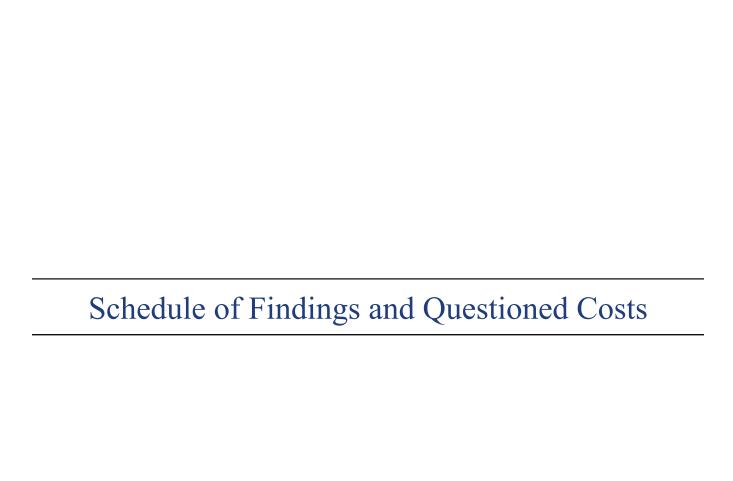
Management has utilized the Michigan Department of Education NexSys Grant Auditor Report (GAR) in preparing the schedule of expenditures of federal awards. Differences, if any, between the GAR and the schedule of expenditures of federal awards relate to the timing of payments and the fiscal year to which the payments relate.

## Note 4 - Noncash Assistance

The value of the noncash assistance received was determined in accordance with the provisions of the Uniform Guidance.

# Note 5 - Adjustments and Transfers

Adjustments and transfers included on the schedule of expenditures of federal awards for the year ended June 30, 2023 includes \$16,881 of cash received for Title I, Part A during the year ended June 30, 2022. The amount was not included on the schedule of expenditures of federal awards, federal payments received for the year ended June 30, 2022. The related expenditures were properly reported on the June 30, 2022 schedule of expenditures of federal awards.



# Schedule of Findings and Questioned Costs

Year Ended June 30, 2023

# Section I - Summary of Auditor's Results

Current Year None

Financial Statements	
Type of auditor's report issued:	Unmodified
Internal control over financial reporting:	
<ul><li>Material weakness(es) identified?</li></ul>	Yes <u>X</u> No
<ul> <li>Significant deficiency(ies) identified that are not considered to be material weaknesses?</li> </ul>	Yes X None reported
Noncompliance material to financial statements noted?	Yes X None reported
Federal Awards	
Internal control over major programs:	
<ul><li>Material weakness(es) identified?</li></ul>	XYesNo
<ul> <li>Significant deficiency(ies) identified that are not considered to be material weaknesses?</li> </ul>	Yes X None reported
Any audit findings disclosed that are required to be reported in accordance with Section 2 CFR 200.516(a)?	n Yes No
Identification of major programs:	
Assistance Listing Number Name of Federal Prog	ram or Cluster Opinion
10.553, 10.555, 10.559 Child Nutrition Cluster 84.010 Title I Part A 84.425 Education Stabilization Fund Program	Unmodified Unmodified Unmodified
Dollar threshold used to distinguish between type A and type B programs:	\$750,000
Auditee qualified as low-risk auditee?	Yes <u>X</u> No
Section II - Financial Statement Audit Findin	gs
Reference Number	Finding

# Schedule of Findings and Questioned Costs (Continued)

Year Ended June 30, 2023

# **Section III - Federal Program Audit Findings**

Reference Number	Finding	Questioned Costs
2023-001	Assistance Listing Number, Federal Agency, and Program Name - 84.425D, Department of Education, Education Stabilization Program, ESSER II Section 23b Credit Recovery, ESSER II Section 23b Before/After School	None
	Federal Award Identification Number and Year - 213742, 213752	
	Pass-through Entity - Michigan Department of Education	
	Finding Type - Material weakness	
	Repeat Finding - No	
	<b>Criteria</b> - Final expenditure reports for the grants noted above were due on November 29, 2022 in accordance with the grant award from the Michigan Department of Education.	
	<b>Condition</b> - Final expenditure reports due on November 29, 2022 for the grants noted above were submitted on September 11, 2023.	
	Questioned Costs - None	
	Identification of How Questioned Costs Were Computed - N/A	
	Context - The School District was required to submit final expenditure reports for the grants noted above on November 29, 2022 in accordance with the grant award from the Michigan Department of Education. The School District did not submit the final expenditure reports until September 11, 2023. The School District's internal controls surrounding required reporting to the Michigan Department of Education failed to identify reports required under the grant terms and ensure those required reports were filed timely in accordance with the due date.	
	Cause and Effect - Due to the lack of internal controls surrounding report requirements, the final expenditure reports that were due on November 29, 2022 were not submitted until September 11, 2023.	
	<b>Recommendation</b> - The School District should implement procedures to ensure that reporting requirements and due dates for each federal grant are tracked internally and separate individuals are preparing and reviewing reports for accuracy and timeliness.	
	Views of Responsible Officials and Corrective Action Plan - The finding has been corrected. Upon discovery of the oversight, the final expenditure reports were reopened and completed on September 11, 2023. Further, the School District acknowledges the lack of timeliness of submitting the final expenditure reports and has implemented procedures to ensure all reporting surrounding final expenditures is completed and submitted to granting authority in accordance with terms of the agreement going forward.	